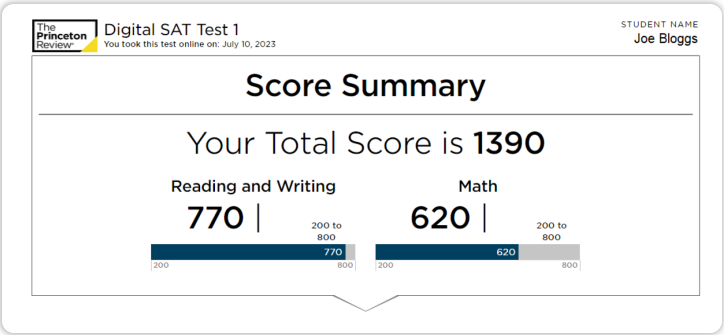
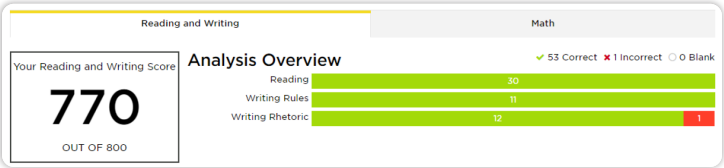




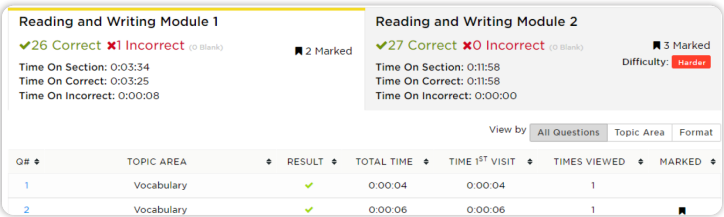
# HOW TO READ A Digital SAT® Score Report (Abridged Version)



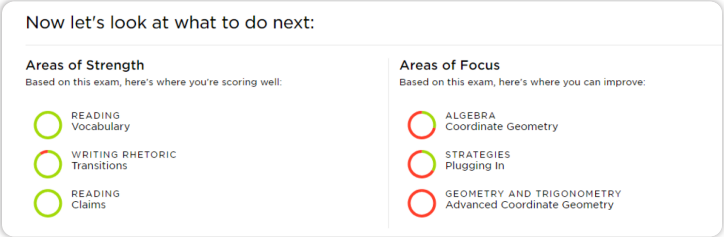
The **top section** displays total and section scores.



Next, you'll find the **section breakdowns**. Select the tab for the section you'd like to view.



The **header** provides a summary of the number of correct, incorrect, and unanswered questions, as well as questions marked for review and the time spent on the module. Select the tab of the module you'd like to view.



At the bottom of the score report, you'll find **Areas of Strength** and **Areas of Focus**.

## RW Modules

TOPIC AREA		✓	✗	○	TIME SPENT		
> Vocabulary		2	0	0	0:10	--	0:10
> Purpose		2	0	0	1:31	--	1:31
> Dual Texts		1	0	0	0:04	--	0:04

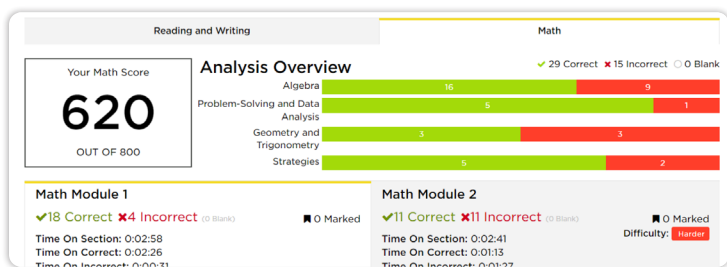
The default **module view** is set to All Questions; you can sort the modules by Topic Area and Format for both RW and Math. In Math, you can also sort by Strategy.

TOPIC AREA		✓	✗	○	TIME SPENT		
> Nonlinear Solving		3	0	0	1:15	--	1:15
> Representation and Interpretation		3	0	0	0:16	--	0:16
> Functions		2	0	0	0:05	--	0:05
> Coordinate Geometry		2	3	0	0:12	0:19	0:31

Click on the categories to expand. Green indicates correct answers; red indicates incorrect answers; black indicates blank answers.

## Math Modules

Similar to how the RW modules are divided into Reading, Writing-Rules, and Writing-Rhetoric, the Math section is organized into four main categories.



The information displayed in the Reading-Writing section is mirrored in the Math section, with the addition of a column for Strategy.

Q#	Format	Topic Area	Strategy	Result	Total Time	Time 1st Visit	Times Viewed	Marked
1	Multiple Choice	Working with Data		✓	0:00:02	0:00:02	1	
2	Multiple Choice	Nonlinear Solving		✓	0:00:07	0:00:07	1	

## Module Views

Here is the **Strategy** view for a Math Module that had only Plugging In the Answers strategy questions.

Strategy	Result	Total Time	Time 1st Visit	Times Viewed	Time Spent
Plugging In the Answers	3 ✓, 0 ✗, 0 ○	0:17	--	0:17	

All modules can be sorted by **Format**. Only Math has two formats, as seen here.

Question Format	Result	Total Time	Time 1st Visit	Times Viewed	Time Spent
Multiple Choice	13 ✓, 2 ✗, 0 ○	1:12			
Grid In	5 ✓, 2 ✗, 0 ○	1:46			

Each question and its explanation can be accessed by clicking the blue number link in the **All Questions** view...

Q#	Format	Topic Area
1	Multiple Choice	Working with Data

Q#	Format	Topic Area
20 ✓, 22 ✓, 14 ✗, 18 ✗, 21 ✗		Coordinate Geometry

...or by selecting the green, red, or black box for the question number in the **Topic**, **Strategy**, or **Format** views.

## Question Explanations

Here's an example of a Reading-Writing **question explanation**.

If a student made an annotation on an RW question, it will appear under the Annotations option.

For Math questions, the explanations look similar, but without the Annotations option or bulleted lists.

**Question**

Babylonian cuneiform numerals and Roman numerals are two writing systems for expressing numbers.

The Roman numeral system is a base-10 nonpositional system that lacks a zero digit.

One system for expressing numbers is Babylonian cuneiform; however, another one is the Roman numeral system.

The Babylonian cuneiform numeral system is base-60 and positional, while the Roman numeral system is base-10 and non-positional.

**Correct Answer**

**Question Explanation**

This is a Rhetorical Synthesis question, so follow the basic approach. Highlight the goal(s) stated in the question: *emphasize a difference between the two numeral systems*. Eliminate any answer that doesn't fulfill this purpose.

- (A) is wrong because it states a similarity between the two numeral systems.
- (B) is wrong because it doesn't mention both numeral systems.
- (C) is wrong because it doesn't mention a difference between the systems.
- (D) is correct because it states differences between the two numeral systems and uses the contrast word *while*.

**Annotations**

Concepts tested

Writing Rhetoric: Rhetorical Synthesis