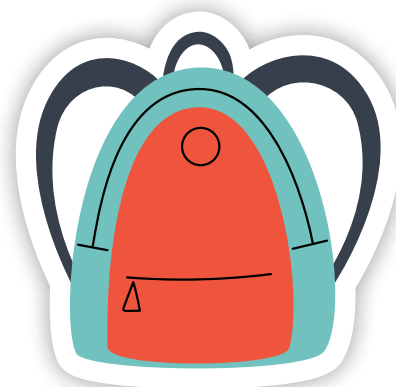


High-Dosage Tutoring Partner Spotlight

Granite Schools, USU STARS GEAR UP

How did High-Dosage Tutoring (HDT) supervision become part of your role?

I am a GEAR UP Site Coordinator and GEAR UP offered HDT to my school. The principal and I decided to use HDT as an after-school tutoring program for any 8th graders who could benefit from additional support in math or ELA. Our GEAR UP leadership preferred that the site coordinator run and supervise the program, though they also offered the option to hire a teacher to supervise the tutoring sessions. I chose to take that on as part of my job and stayed for an additional hour two days a week.



How do you set up the learning space?

I had 19 kids and was able to space them out and reduce distractions among them. I would recommend sitting them in their assigned groups or spacing them out. When students were allowed to pick their own seats, some were heavily distracted. After finding the room, I worked with our technology coach to set up a Chromebook cart that lived in our tutoring space. We borrowed headphones from nearby classrooms.



How do you support students' engagement with their tutors?

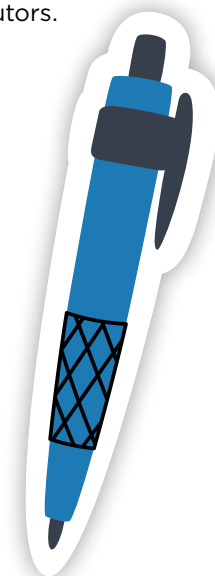
I tried a few different strategies. I watched for electronics and directed them to keep their personal electronics put away during tutoring time. I sat the students in their tutoring groups or allowed them to spread out during their sessions. In the first few sessions, I played some background music so that they wouldn't be shy about talking to their tutors in a quiet room. As tutoring progressed, they all got over the discomfort of speaking, and I would hear all of them conversing with their tutors.

What has the feedback been like from participating students?

In the beginning, students were excited to meet with their tutors. I heard comments about how much they liked their tutors, and a few even mentioned wishing their sessions were a little bit longer. Overall, the students showed up consistently and actively participated in their tutoring groups. We ran the program for several months, and they did start to burn out a little toward the end of the school year. The students reported that the tutoring was helpful, and I believe their standardized test scores supported that.

Any other tips or tricks you would share with other tutoring administrators and facilitators?

I provided snacks on Tuesdays and pizza on Thursdays for participating students. They like to tell me that they came for the food, which I didn't mind because they were staying for the tutoring. I enjoyed facilitating the program because it allowed me to interact with students over a prolonged period and in a way I wasn't able to during the regular school day. I ended up having a better relationship with the students who attended tutoring than with the students who did not.



The Princeton Review® is not affiliated with Princeton University.

For additional resources: tutor.com/prc/high-dosage-tutoring