

In-School Implementation for Middle School Students

How did High-Dosage Tutoring end up as one of your responsibilities?

My position is a Teacher on Special Assignment under the umbrella of MTSS. (Multi-Tiered System of Supports) The middle school was designated the focus of HDT Tutoring by the District at the beginning of the year.

How do you set up the learning space?

My learning space was a designated classroom with 4 group tables. I grouped students based on their tutor. I found that grouping the students together was better than having them spread out amongst the classroom. They are more focused when they are together, and it is easier to monitor each group accordingly.

How do you support students' engagement with their tutors?

I encouraged students to ask questions when online and made the environment a "no judgment zone." We had a classroom discussion and talked about how to support each other and how that would look during a session (role play).

What has the feedback been like from participating students?

Most of the students have given positive feedback and enjoyed coming to class. There are days where the students are more focused than others, but I believe it just has to do with working with the middle school level.

How is your school using the available progress data?

The report data was used to compare MAP progress from Fall to Winter.

Any other tips or tricks you would share with other tutoring administrators and facilitators?

The class structure and climate the instructor creates is important to how effective the tutoring sessions can be. I grouped students together and had a chart on the board. Each group had to achieve weekly totals to earn an incentive at the end of the week. In this case, I used weekly snacks because this is what the students wanted as their reward. The students had to meet a weekly goal and if they did at the end of the week their group would receive a snack.

I also asked Math teachers if they would be willing to give students participation points toward their grade if they were productive and engaged in class. The Math teachers were supportive and at the end of the semester I gave each teacher that supported the program a gift card.

I think the relationship between teachers is also another factor to creating a successful program.

