

High-Dosage Tutoring

Client Feedback: Middle School



What changes or growth have you seen in your students as they've moved through their tutoring sessions?

In the beginning of the program, I noticed that students were a little reluctant to engage with the tutor. However, as students became more familiar with the program and tutor, they began to interact more and ask questions.

In my first session group, the students really took a liking to Dereck (not sure of spelling) and really looked forward to sharing things or experiences with him. The students became more comfortable with asking questions and engaging in each lesson because of this.

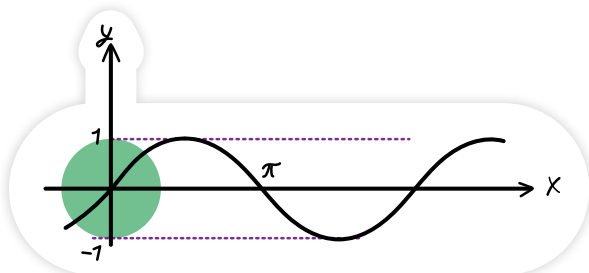
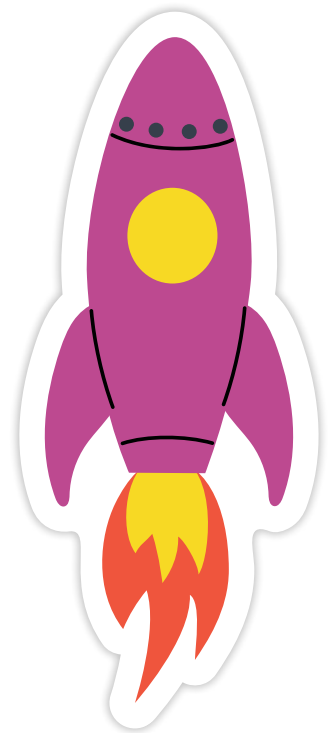
What feedback have you received from students or parents about their experience?

The feedback that I have received from students has been positive. I explained to them that Monday would be our last session, and they were disappointed that we were going to be having new students join for the second semester. Some of the students wanted to continue second semester!

What would you share with another school or district considering multi-tiered tutoring support through HDT?

If another school was considering HDT, I would explain to them that it can be an effective intervention. The HDT model can be successful because it's structured in small group sessions and students can actively engage with a tutor in real time.

The thirty-minute session is the perfect amount of time to keep students interested in a new lesson but not overwhelm them. I believe it creates more opportunities for students to have a voice that can be sometimes diluted when in a classroom of 35. Students were willing to take more risks and ask questions that they might not feel comfortable doing in a larger setting.



Is there anything else you'd like us to know?

The support system that HDT has created is beneficial and key to effective implementation. I think creating an environment where students feel safe to take risks, ask questions, and feel supported is key!