Multi-Tiered System of Supports with High-Dosage Tutoring

At Tutor.com and The Princeton Review®, we are here every step of the way to support your students’ learning needs—from school-wide, on-demand tutoring to targeted interventions, including high-dosage tutoring and in-person tutoring.

With an equitable MTSS, all students get the support they need.

**TIER 1: MOMENT-OF-NEED SUPPORT**
Moment-of-need support is the first tier of our Multi-Tiered System of Supports (MTSS). This two-part tier provides immediate and comprehensive support when students require it most, including:

- **On-Demand Tutoring**
  On-Demand Tutoring, which provides 24/7 individualized help, has been shown to satisfy ESSA II evidence standards for positive impacts on student outcomes. Students report, and case and efficacy studies have shown, that opt-in tutoring helps learners improve their grades.

- **AI for Learning**
  A complement to personalized tutoring, our award-winning AI tools provide lightning-fast feedback on written work, allowing students to iterate on their essays before working with a live tutor and/or submitting their assignments to teachers. The tools have been trained in our effective pedagogy, honed over the course of 25+ million sessions.

**TIER 2: HIGH-DOSAGE TUTORING**
Our multi-award-winning High-Dosage Tutoring takes learning to the next level by offering high-frequency, evidence-based, small-group tutoring sessions. It’s tailored for students who may require intensive support to excel academically and designed to help learners make significant, accelerated learning gains.

**TIER 3: INTENSIVE IN-PERSON INSTRUCTION**
This tier represents the intensive school-level support that teachers and special education experts provide during the school day. We help schools and districts scale support for your students in Tiers 1 and 2 so that your instructional staff and leaders can ensure that every learner receives the best-possible individualized education interventions.

Questions? Email K12team@tutor.com to learn more.