

# Tutor.com Effectiveness Study

ESSA Evidence Level II  
February 2024



## Background

Tutor.com engaged LearnPlatform by Instructure to examine the impact of Tutor.com use on student outcomes.

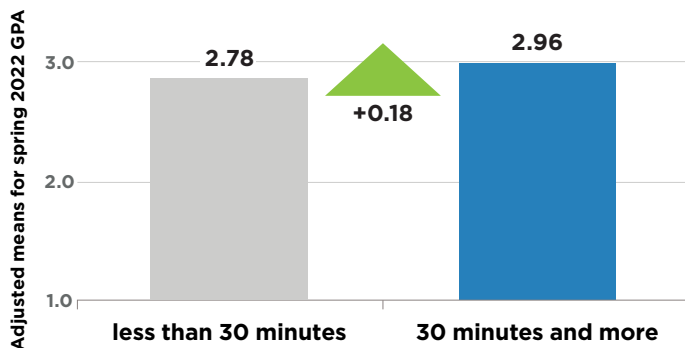
## Study

Researchers conducted a matched analysis of 1,488 students in grades 9–12 from a California school district for the 2021–2022 school year. Students in the sample were predominantly Hispanic (69%), followed by Asian (14%), white (8%), African American (5%), and multi-racial (3%). Students in the sample were classified as 80% economically disadvantaged.

## Findings

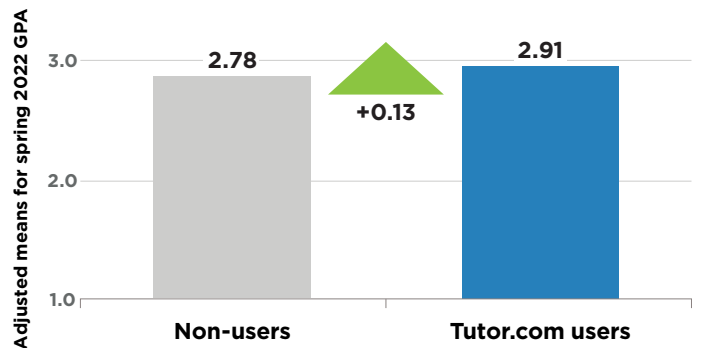
The below results are statistically significant.

**Students who spent 30 minutes or more using Tutor.com had higher GPAs.**



Influence of the number of minutes on Tutor.com users' spring 2022 GPA (n = 744). Mean difference between less than 30 minutes and the higher usage group is statistically significant (g = 0.18, p = .006).

**Students who used Tutor.com had higher GPAs than non-users**



Adjusted mean spring 2022 GPA for Tutor.com users and non-users. Mean difference was statistically significant (g = 0.12, p = .002; n = 1,488)

## Conclusion

Given two positive student outcome findings, this study provides results to satisfy ESSA evidence requirements for Level II.

To learn more, visit [tutor.com/k12](https://tutor.com/k12).