Tutor.com Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5Rev)

Name of Product/Version: Tutor.com Learning Engagements Online Platform (LEO)

Report Date: 7/16/26

Product Description: Online, On-Demand Tutoring and Academic Support

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Notes: NB that this documentation applies to the Tutor.com Learning Engagements Online platform and Online Classroom, i.e., the student-facing elements of the Tutor.com LEO platform as well as the components where Tutors and Admins access the LEO platform. Tutor.com LEO and the Online Classroom are fully web-based, so conformance levels, remarks and explanations, etc., are provided for “Web” only.

Evaluation Methods Used: 3rd Party Scan. Post remediation scan conducted internally with WAVE and other assistive technology.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Images on Tutor.com provide alt text or provide null tags if purely decorative. During live tutoring sessions, tutors describe images when applicable, which can be displayed as text using the session closed captioning.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Previous session playback in Tutor.com contains captions that can be toggled on or off by user. These transcribed captions can be verbalized by JAWS or other screen readers.
1.2.2 Captions (Prerecorded) (Level A)	Supports	Previous session playback in Tutor.com contains captions that can be toggled on or off by user. These transcribed captions can be verbalized by JAWS or other screen readers.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	Previous session playback in Tutor.com can alternatively be viewed as a static session transcript, which includes a voice-to-text transcription of any spoken components.
1.3.1 Info and Relationships (Level A)	Supports	Tutor.com pages contain semantic markup so that they are recognized as programmatic headings.
1.3.2 Meaningful Sequence (Level A)	Supports	All content is presented in a meaningful way that can be programmatically determined.
1.3.3 Sensory Characteristics (Level A)	Supports	Tutor.com does not rely on sensory characteristics to convey operating context. Instead, functions are labeled and symbols (such as asterisk for required fields) are defined on relevant pages.
1.4.1 Use of Color (Level A)	Supports	No systems in Tutor.com require color as the sole method of discerning meaning. Any reports or graphs (typically admin or teacher-facing) include additional textual representation of the values.

Criteria	Conformance Level	Remarks and Explanations
1.4.2 Audio Control (Level A)	Supports	Both live and previous session playback in Tutor.com contain volume controls.
2.1.1 Keyboard (Level A)	Supports	Active content on Tutor.com pages can be accessed and activated via a user's keyboard.
2.1.2 No Keyboard Trap (Level A)	Supports	The one identified keyboard trap found within the classroom in the March scan has been addressed.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	N/A	Character key shortcuts are not used in Tutor.com.
2.2.1 Timing Adjustable (Level A)	N/A	There are no time limits for actions taken in Tutor.com.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Tutor.com includes no moving, blinking, scrolling or auto-updating content.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Tutor.com LEO includes no blinking or flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	Functionality exists to skip past repeated blocks of text present between pages, such as the nav bar. This button is visible when focused.
2.4.2 Page Titled (Level A)	Supports	All pages on Tutor.com provide context sensitive titles.
2.4.3 Focus Order (Level A)	Supports	Focus order of page components on Tutor.com pages follow a logical order. Modals or dialogs initiated properly adjust focus order and return focus order when the dialog is dismissed.
2.4.4 Link Purpose (In Context) (Level A)	Supports.	No known issues with link purpose. Aria labels are updated to provide proper context.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	Tutor.com does not rely on any complex gestures such as multitouch to activate any functionality.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	All actions in Tutor.com are triggered based on the mouse-release event rather than the mouse-press event, allowing cancellation by navigating off of the interactive element.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Text and labels match throughout the Tutor.com system.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Tutor.com does not include any functionality triggered by motion or device gestures. All actions are activated through standard UI components, such as buttons, links, and forms.

Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page (Level A)	Supports	When a non-English language is configured for a Tutor.com implementation, the language can be toggled by the student for tutoring, and the contents of the page respond appropriately.
3.2.1 On Focus (Level A)	Supports	Focus within Tutor.com is redirected as needed within drop-downs, sub-menus, modals, or page changes.
3.2.2 On Input (Level A)	Supports	Actions such as submitting a form or navigating to a new page only occur in Tutor.com when a user has explicitly taken an action to initiate that change.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	A user can access support at any time from any page using the upper navigation bar and clicking on "Support". The placement and order of this link is consistent throughout the Tutor.com platform.
3.3.1 Error Identification (Level A)	Supports	If an error is detected, Tutor.com will identify the item and display to the user in text the context of the error.
3.3.2 Labels or Instructions (Level A)	Supports	Forms fields throughout Tutor.com have aria labels and visual labels to represent their purpose and relationships.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Input forms in Tutor.com do not require the user to re-enter information that has been gathered at other points.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.
4.1.2 Name, Role, Value (Level A)	Supports	Interactive elements such as buttons and form fields within Tutor.com show the names and roles as well as entered values.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	Tutor.com sessions allow for program-level enablement of voice to text transcriptions for voice sessions.
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Students may review or replay their previous tutoring sessions, and previous sessions including audio conferencing can be played back as time-based audio media with synchronized captions or read as a static text transcript including voice-to-text transcription.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The Tutor.com website can be used in any orientation.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	Input purposes are properly reflected in page source.
1.4.3 Contrast (Minimum) (Level AA)	Supports	Text within Tutor.com meets appropriate 4.5:1 contrast ratios for small text and 3:1 contrast ratios for large text.
1.4.4 Resize text (Level AA)	Supports	Text within Tutor.com can be resized up to 200% without loss of context or functionality.
1.4.5 Images of Text (Level AA)	Supports	Any text on images has been added in-line as page content near the image or added to the alt text of the image.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	When Tutor.com pages are resized, the navigation elements move into an interactable drop-down and contents of the page are shuffled to accommodate this adjustment without requiring horizontal scrolling. Note that certain teacher or admin-facing reports that are shown in a table output may require horizontal scrolling in this context to avoid loss of meaning.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	The requirements for non-text contrast are broadly met by Tutor.com pages.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	User-defined text spacing is accommodated by Tutor.com and the page will reflow appropriately when using custom spacing styles while remaining readable.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	Hover or focus functionalities within Tutor.com can either be dismissed by clicking away or using a cancel button or otherwise dismiss automatically when moving off of the hover state.

Criteria	Conformance Level	Remarks and Explanations
2.4.5 Multiple Ways (Level AA)	Supports	All pages within Tutor.com are accessible via a site-wide search and a global navigation menu.
2.4.6 Headings and Labels (Level AA)	Supports	The site structure of Tutor.com remains consistent across pages and the user is able to navigate using headings.
2.4.7 Focus Visible (Level AA)	Supports	A visible focus is shown surrounding the focused components within Tutor.com
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	When focus is deliberately moved to a new item, such as a drop-down or modal, Tutor.com does not obscure functionality. Some intentional exceptions to this exist within the definition of 2.4.11 where focus is kept on the item until an action is taken, such as initial sign-in agreements on configurations where this is needed.
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	There is no functionality within Tutor.com that requires clicking and dragging components.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	The targets for interaction within Tutor.com adhere to the 24x24 pixel guidelines outlined.
3.1.2 Language of Parts (Level AA)	Supports	On pages within Tutor.com where multiple languages are usable: text, buttons, and accessibility page components update accordingly.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation elements that appear on multiple Tutor.com pages are presented in a consistent and relative order regardless of page.
3.2.4 Consistent Identification (Level AA)	Supports	Iconography and naming conventions for buttons with the same functionality (such as search including a search icon) are used consistently throughout the Tutor.com platform.
3.3.3 Error Suggestion (Level AA)	Supports	When an error is detected by the Tutor.com system, the product provides details and directions for how to correct the error.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	The Tutor.com LEO does not include any pages that cause legal commitments or financial transactions for the user to occur. There are also no portions of Tutor.com LEO that submit user test responses. The

Criteria	Conformance Level	Remarks and Explanations
		only pages that are relevant under the success criterion are the Locker page (where users can upload and download files from their Tutor.com Student Lockers) and the Favorites page (where users can manage their lists of favorite on-demand tutors). In both cases, user choices are reversible. For example, a student who uploads a file to his/her Student Locker may remove the file at any time; likewise, a student who adds a given tutor to his/her list of Favorite Tutors may remove that tutor from the list at any time.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	Most configurations of Tutor.com use a single-sign-on mechanism to pass the user in from a LMS. However, when a username and password is required, there are functionalities to allow the user to adjust their password via their associated email address.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Pages throughout the tutor.com system properly display status messages, including the use of aria-live to call attention to components of pages that have updated, such as search results.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

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Notes:

Chapter 3: Functional Performance Criteria (FPC)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Supports	Visually-impaired or blind users may access the full features and functionality of Tutor.com LEO through the use of screen readers and other assistive technology.
302.2 With Limited Vision	Supports	Visually-impaired or blind users may access the full features and functionality of Tutor.com LEO through the use of screen readers and other assistive technology.
302.3 Without Perception of Color	Supports	Use of color is purely decorative in nature, and conveys no information.
302.4 Without Hearing	Supports	No modes of operation require user hearing.
302.5 With Limited Hearing	Supports	No modes of operation require user hearing.
302.6 Without Speech	Supports	No modes of operation require user speech, with the exception of voice conferencing in live tutoring sessions, which is optional but could allow the student to type and the tutor to speak or for both users to type.
302.7 With Limited Manipulation	Supports	Fine motor control is not required for voice conferencing, which is optional in every live tutoring session.
302.8 With Limited Reach and Strength	Supports	Reach and strength are not required to access the full features and functionality of the Tutor.com LEO platform.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	Students may request a tutor at various levels (e.g., for help with “Basic Math”, “Middle Grades Math”, “Algebra”, “College Algebra”, “Pre-Calculus”, “Calculus”, etc.), depending on their cognitive and learning abilities. Spanish speaking and ESLspecialist tutors are also available on request for students with limited language abilities.

Chapter 4: Hardware

Notes:

Criteria	Conformance Level	Remarks and Explanations
402 Closed Functionality	Heading cell – no response required	Heading cell – no response required
402.1 General	Heading cell – no response required	Heading cell – no response required
402.2 Speech-Output Enabled	Heading cell – no response required	Heading cell – no response required
402.2.1 Information Displayed On-Screen	Not applicable	Tutor.com LEO is not a hardware product
402.2.2 Transactional Outputs	Not applicable	Tutor.com LEO is not a hardware product
402.2.3 Speech Delivery Type and Coordination	Not applicable	Tutor.com LEO is not a hardware product
402.2.4 User Control	Not applicable	Tutor.com LEO is not a hardware product
402.2.5 Braille Instructions	Not applicable	Tutor.com LEO is not a hardware product
402.3 Volume	Heading cell – no response required	Heading cell – no response required
402.3.1 Private Listening	Not applicable	Tutor.com LEO is not a hardware product
402.3.2 Non-private Listening	Not applicable	Tutor.com LEO is not a hardware product
402.4 Characters on Display Screens	Not applicable	Tutor.com LEO is not a hardware product
402.5 Characters on Variable Message Signs	Not applicable	Tutor.com LEO is not a hardware product
403 Biometrics	Heading cell – no response required	Heading cell – no response required
403.1 General	Not applicable	Tutor.com LEO is not a hardware product
404 Preservation of Information Provided for Accessibility	Heading cell – no response required	Heading cell – no response required
404.1 General	Not applicable	Tutor.com LEO is not a hardware product
405 Privacy	Heading cell – no response required	Heading cell – no response required
405.1 General	Not applicable	Tutor.com LEO is not a hardware product
406 Standard Connections	Heading cell – no response required	Heading cell – no response required
406.1 General	Not applicable	Tutor.com LEO is not a hardware product
407 Operable Parts	Heading cell – no response required	Heading cell – no response required
407.2 Contrast	Not applicable	Tutor.com LEO is not a hardware product
407.3 Input Controls	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
407.3.1 Tactilely Discernible	Not applicable	Tutor.com LEO is not a hardware product
407.3.2 Alphabetic Keys	Not applicable	Tutor.com LEO is not a hardware product
407.3.3 Numeric Keys	Not applicable	Tutor.com LEO is not a hardware product
407.4 Key Repeat	Not applicable	Tutor.com LEO is not a hardware product
407.5 Timed Response	Not applicable	Tutor.com LEO is not a hardware product
407.6 Operation	Not applicable	Tutor.com LEO is not a hardware product
407.7 Tickets, Fare Cards, and Keycards	Not applicable	Tutor.com LEO is not a hardware product
407.8 Reach Height and Depth	Heading cell – no response required	Heading cell – no response required
407.8.1 Vertical Reference Plane	Not applicable	Tutor.com LEO is not a hardware product
407.8.1.1 Vertical Plane for Side Reach	Not applicable	Tutor.com LEO is not a hardware product
407.8.1.2 Vertical Plane for Forward Reach	Not applicable	Tutor.com LEO is not a hardware product
407.8.2 Side Reach	Not applicable	Tutor.com LEO is not a hardware product
407.8.2.1 Unobstructed Side Reach	Not applicable	Tutor.com LEO is not a hardware product
407.8.2.2 Obstructed Side Reach	Not applicable	Tutor.com LEO is not a hardware product
407.8.3 Forward Reach	Not applicable	Tutor.com LEO is not a hardware product
407.8.3.1 Unobstructed Forward Reach	Not applicable	Tutor.com LEO is not a hardware product
407.8.3.2 Obstructed Forward Reach	Not applicable	Tutor.com LEO is not a hardware product
407.8.3.2.1 Operable Part Height for ICT with Obstructed Forward Reach	Not applicable	Tutor.com LEO is not a hardware product
407.8.3.2.2 Knee and Toe Space under ICT with Obstructed Forward Reach	Not applicable	Tutor.com LEO is not a hardware product
408 Display Screens	Heading cell – no response required	Heading cell – no response required
408.2 Visibility	Not applicable	Tutor.com LEO is not a hardware product
408.3 Flashing	Not applicable	Tutor.com LEO is not a hardware product
409 Status Indicators	Heading cell – no response required	Heading cell – no response required
409.1 General	Not applicable	Tutor.com LEO is not a hardware product
410 Color Coding	Heading cell – no response required	Heading cell – no response required
410.1 General	Not applicable	Tutor.com LEO is not a hardware product

Criteria	Conformance Level	Remarks and Explanations
411 Audible Signals	Heading cell – no response required	Heading cell – no response required
411.1 General	Not applicable	Tutor.com LEO is not a hardware product
412 ICT with Two-Way Voice Communication	Heading cell – no response required	Heading cell – no response required
412.2 Volume Gain	Heading cell – no response required	Heading cell – no response required
412.2.1 Volume Gain for Wireline Telephones	Not applicable	Tutor.com LEO is not a hardware product
412.2.2 Volume Gain for Non-Wireline ICT	Not applicable	Tutor.com LEO is not a hardware product
412.3 Interference Reduction and Magnetic Coupling	Heading cell – no response required	Heading cell – no response required
412.3.1 Wireless Handsets	Not applicable	Tutor.com LEO is not a hardware product
412.3.2 Wireline Handsets	Not applicable	Tutor.com LEO is not a hardware product
412.4 Digital Encoding of Speech	Not applicable	Tutor.com LEO is not a hardware product
412.5 Real-Time Text Functionality	Reserved for future	Reserved for future
412.6 Caller ID	Not applicable	Tutor.com LEO is not a hardware product
412.7 Video Communication	Not applicable	Tutor.com LEO is not a hardware product
412.8 Legacy TTY Support	Heading cell – no response required	Heading cell – no response required
412.8.1 TTY Connectability	Not applicable	Tutor.com LEO is not a hardware product
412.8.2 Voice and Hearing Carry Over	Not applicable	Tutor.com LEO is not a hardware product
412.8.3 Signal Compatibility	Not applicable	Tutor.com LEO is not a hardware product
412.8.4 Voice Mail and Other Messaging Systems	Not applicable	Tutor.com LEO is not a hardware product
413 Closed Caption Processing Technologies	Heading cell – no response required	Heading cell – no response required
413.1.1 Decoding and Display of Closed Captions	Not applicable	Tutor.com LEO is not a hardware product
413.1.2 Pass-Through of Closed Caption Data	Not applicable	Tutor.com LEO is not a hardware product
414 Audio Description Processing Technologies	Heading cell – no response required	Heading cell – no response required
414.1.1 Digital Television Tuners	Not applicable	Tutor.com LEO is not a hardware product
414.1.2 Other ICT	Not applicable	Tutor.com LEO is not a hardware product
415 User Controls for Captions and Audio Descriptions	Heading cell – no response required	Heading cell – no response required
415.1.1 Caption Controls	Not applicable	Tutor.com LEO is not a hardware product

Criteria	Conformance Level	Remarks and Explanations
415.1.2 Audio Description Controls	Not applicable	Tutor.com LEO is not a hardware product

Chapter 5: Software

Notes:

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.x section	See information in WCAG 2.x section
502 Interoperability with Assistive Technology	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Supports	Students may control all accessibility features through their use and customization of screen readers and other assistive technology.
502.2.2 No Disruption of Accessibility Features	Supports	Accessibility features are not disrupted.
502.3 Accessibility Services	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Supports	Functional elements (e.g., “Topic” and “Subject” picklists in the pre-session survey) are included in the tab order to allow screen readers and other assistive technology to programmatically determine their proper reading sequence, and their roles and states are conveyed through screen-reader-accessible text.
502.3.2 Modification of Object Information	Supports	Students may set the attributes, states and properties of Tutor.com site elements via assistive technology. For example, when Spanish-language content is included in the Tutor.com Learning Suite, it is only accessible via a "Language" picklist with "English" and "Español" values. These values are exposed to screen readers and other assistive technology.
502.3.3 Row, Column, and Headers	Supports	Data tables use <th> tags for column headers.
502.3.4 Values	Supports	Tutor.com LEO programmatically exposes the current value of all user interface controls.
502.3.5 Modification of Values	Supports	All values that may be set by users (e.g., available tutoring subjects in a picklist) are exposed to assistive

Criteria	Conformance Level	Remarks and Explanations
		technology and may be set by users via assistive technology.
502.3.6 Label Relationships	Supports	Labels and text are aligned throughout the Tutor.com system.
502.3.7 Hierarchical Relationships	Supports	All elements include complete start and end tags, proper nesting, and unique attributes and ID values, allowing assistive technology to infer parent-child relationships in site markup.
502.3.8 Text	Supports	When text is editable, Tutor.com LEO programmatically exposes the caret focus, text selection, and text boundaries.
502.3.9 Modification of Text	Supports	When text is editable, Tutor.com LEO programmatically exposes the ability to cut, copy, paste, insert and set the attributes of the text.
502.3.10 List of Actions	Supports	All objects (e.g., buttons, links, picklists, etc.) have a single executable action.
502.3.11 Actions on Objects	Supports	Assistive technology may execute available actions on all objects.
502.3.12 Focus Cursor	Supports	Users' focus location, selection state and text insertion point information is exposed to assistive technology.
502.3.13 Modification of Focus Cursor	Supports	Users' focus location, selection state and text insertion point information is exposed to assistive technology.
502.3.14 Event Notification	Supports	Events (e.g., changes of focus, changes of selection, etc.) are exposed to assistive technology.
502.4 Platform Accessibility Features	Supports	Tutor.com is compatible with a wide variety of assistive technologies, and provides voice-to-text functionality in classroom sessions.
503 Applications	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Supports	Tutor.com is responsive to high contrast, text spacing, and other browser level settings.
503.3 Alternative User Interfaces	Supports	Tutor.com students with visual impairments may request a tutoring session in the format that best meets their needs or can use built-in closed captioning

Criteria	Conformance Level	Remarks and Explanations
		options when needed for sessions with an audio component.
503.4 User Controls for Captions and Audio Description	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Supports	The Tutor.com classroom has built-in closed captioning that can convert spoken word to text shown to users in the classroom.
503.4.2 Audio Description Controls	Supports	Students reviewing records of previous sessions can choose to listen to recorded session audio or view transcribed closed captioning details.
504 Authoring Tools	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing (if not authoring tool, enter "not applicable")	See WCAG 2.x section	See information in WCAG 2.x section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not applicable	Tutor.com LEO does not include authoring tools.
504.2.2 PDF Export	Not applicable	Tutor.com LEO does not include authoring tools
504.3 Prompts	Not applicable	Tutor.com LEO does not include authoring tools
504.4 Templates	Not applicable	Tutor.com LEO does not include authoring tools

Chapter 6: Support Documentation and Services

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	Accessibility documentation is available for customers and users on request.
602.3 Electronic Support Documentation	See WCAG 2.x section	See information in WCAG 2.x section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not applicable	All documentation is provided in electronic formats.

Criteria	Conformance Level	Remarks and Explanations
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	Accessibility documentation is available for customers and users on request.
603.3 Accommodation of Communication Needs	Supports	Support services are available via phone or email and accommodate the communication needs of users with disabilities.

"Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)