COMPARE AND CONTRAST: SEEKING, FINDING

INSTRUCTIONS

Read the poem *The Find* and a paragraph from *Two Explorers*.

The Find

Wandering the beach one afternoon I come upon a tide pool —

A bowl of seaweed-covered rocks
Filled with high tide water that got left behind.

All is still as I look in.

No fish, I think, too bad, now what? And then, a shimmer,

But not the scaly gleam of a silvery fish. It's a golden glint, winking at me from under water.

I close my fist around the shiny thing.
It's round and smooth and heavy in my hand.
I bring it up into the light, unwrap my fingers, and see A gold coin, old, old, old, big, lumpy, worn down by the sea.

When I gaze back into the tide pool,
I see another coin, another, and another! It occurs
to me to wonder then
What person, way back long ago
Came to leave this pile of coins here by the sea?

Two Explorers

Sue Hendrickson is an American woman who will go anywhere in the world for an adventure. Most of all, she loves to explore the ocean. One of her first jobs was to find tropical fish for pet stores and aguariums. Another job was to dive for beautiful shells on the ocean floor. Now, Sue goes on diving missions to investigate ships and ancient cities that have sunk to the bottom of the sea. One time. Sue worked with a team of divers to learn about a 400-year- old Spanish ship. They found many silver and gold coins and nearly 1,000 Chinese pots. On another mission, Sue went diving in Egypt to explore a sunken city. She found buildings, bridges, coins, vases, and other treasures that were thousands of years old. Sue is able to learn about the way people used to live by studying the things she finds underwater.



COMPARE AND CONTRAST: SEEKING, FINDING

INSTRUCTIONS

In the left-hand circle, write details from the story about Sue (*The Explorers*) that are different from the details in the poem (*The Find*). In the right-hand circle, write details from the poem that are different from the details in the story about Sue. In the part where the circles overlap, write details that are alike.



