

DRAWING CONCLUSIONS: DOMINOES

INSTRUCTIONS

Read the passage and answer the questions that follow.

Dominoes All Around

“Wouldn’t it be cool if we could set these up all over the school?” asked Dina. “Sure,” Pablo answered. “But how would we do that?” Dina and Pablo were in their classroom. It was their free time. They were setting up dominoes on a table.

“We would need a lot more than 30 dominoes,” said Pablo. “Our school has three floors and 30 classrooms!”

Dina said, “It would be funny to see hundreds of tiny rectangles all over the school!” Pablo laughed.



Ms. Green, their art teacher, came over. “We’re making a domino chain,” Pablo told her.

“You can predict how many dominoes it will take,” said Ms. Green. The whole class was listening. “We can do it next week during recess,” she suggested.

“Great,” said Dina. “But who will push the first domino?” she asked. Everyone raised their hand, including Ms. Green!

“That looks like fun,” said Ms. Green.

“Can we make a domino chain around the school?” Dina asked. “We could ask the kids in our class to help.”

“Wow! What a fun idea,” said Ms. Green. Pablo and Dina both smiled. “We could make it a math activity,” Ms. Green added.

“Yeah,” said Pablo. “We can count how many dominoes it will take us. We can even measure it!”

DRAWING CONCLUSIONS: DOMINOES

1. Why do Dina and Pablo need more than 30 dominoes?
 - a. to add to their domino collection
 - b. to fill up their classroom with dominoes
 - c. to use for a math activity
 - d. to make a chain around the school

2. Who will help Dina and Pablo?
 - a. their parents
 - b. their teachers
 - c. their classmates
 - d. their art teacher and classmates

3. Will it be easy to decide who pushes the first domino? Why or why not?

4. Does Ms. Green like the idea? What details support your answer?
